

START

THE URBANISATION AMAZING RACE

Five challenges. Five letters. One mystery word.

ACARA Year 8 Geography • AC9HG8K06–AC9HG8K09

Team name: _____

Racers: _____

Race Rules

1	Work with your assigned teammate or team and use only the CLUES permitted by your teacher.
2	No laptops are to be used during the race.
3	You do not need to complete the challenges in order but you must have finished all challenges to guess the word.
4	When you finish a challenge, take the page to the teacher checkpoint. Every correctly completed challenge earns one letter.
5	If a mistake is found, return to your desk, correct it, then return to the checkpoint.
6	Cheating, copying another team or calling out answers results in a time penalty decided by the teacher.
7	Walk safely. Keep voices low. Do not block another team or remove race materials.
8	Collect all five letters, unscramble them and report the mystery word to win the prize.

Letter Locker

CHALLENGE 1

CHALLENGE 2

CHALLENGE 3

CHALLENGE 4

CHALLENGE 5

MYSTERY WORD: _____

CITY SEARCH

Find the language of urbanisation.

AC9HG8K06 • causes and impacts of urbanization

MISSION BRIEF

Find and circle the 10 urbanisation words. Words may run across, down or diagonally, forwards or backwards. Then place each word into the correct category: CAUSE or IMPACT.

C	U	F	Y	S	N	B	Z	E	A	T	G	V	I	C	N
D	O	O	V	J	S	C	E	T	L	I	U	C	K	Z	O
B	C	E	U	Z	L	P	C	H	X	N	B	T	Z	K	I
H	J	X	L	K	C	O	Q	D	X	F	O	T	T	L	T
N	F	F	I	M	E	L	N	X	Z	R	P	R	C	D	A
R	H	C	J	F	K	L	X	G	G	A	P	A	D	N	S
E	B	B	R	Z	X	U	S	F	N	S	O	F	F	O	I
M	R	U	K	J	H	T	E	X	I	T	R	F	Q	I	N
P	P	D	S	W	H	I	R	C	D	R	T	I	E	T	A
L	X	E	H	K	O	O	V	G	W	U	U	C	N	A	B
O	F	F	E	Y	U	N	I	O	O	C	N	B	W	R	R
Y	O	S	V	T	S	J	C	N	R	T	I	N	S	G	U
M	V	X	L	W	I	S	E	W	C	U	T	P	L	I	X
E	Y	Q	F	J	N	I	S	V	P	R	Y	E	I	M	P
N	U	Q	R	Z	G	Q	J	Z	G	E	S	Q	M	Y	E
T	P	U	P	D	J	M	B	B	L	Q	J	L	M	W	A

Word bank: URBANISATION • EMPLOYMENT • SERVICES • MIGRATION • HOUSING • TRAFFIC • POLLUTION • INFRASTRUCTURE • CROWDING • OPPORTUNITY

CAUSES OF URBANISATION

IMPACTS ON PLACES / ENVIRONMENTS

TEACHER CHECKPOINT • Show your completed page to earn your next letter.

Decode key Changing Nations concepts.

AC9HG8K06 & AC9HG8K08 • urbanisation and migration

MISSION BRIEF

Unscramble each word.

Match it to the correct definition by writing the definition letter.

Use the shaded letters as a final check with your teacher.

SCRAMBLED	UNSCRAMBLED WORD	DEF. LETTER	CHECK
NABRU			
LALUR			
HUSP			
LULP			
TANRIMIG			
YTICDEN			
TRENINLA			
TARINNOATELIN			
MCEGATYI			
IBSUNRABUTOAIN			

Definition Bank

- | | |
|--|--|
| A. relating to a town or city | F. the number of people in a given area |
| B. relating to the countryside | G. movement within one country |
| C. a negative condition encouraging someone to leave | H. movement across a national border |
| D. an attraction encouraging someone to move to a place | I. a very large city, commonly with more than 10 million people |
| E. a person who moves from one place to another | J. movement of people and development towards outer urban areas |

TEACHER CHECKPOINT • Show your completed page to earn your next letter.

Tick the country or countries that match each clue.

AC9HG8K07 • urban distribution and concentration

MISSION BRIEF

Read each statement.

Tick AUSTRALIA, USA, or both columns when the clue applies to both countries.

Show your completed ticks at the teacher checkpoint.

CLUE	AUSTRALIA	USA
1. Many major urban settlements are concentrated near the coast where there is access to water, jobs, transport and services.		
2. Has major urban settlements on both the eastern and western sides of the country.		
3. There are no large inland cities.		
4. Has the higher population density of the two countries.		
5. Has the lower population density of the two countries due to much of the country being arid or semi-arid, long-term geographic isolation and historically limiting immigration laws.		

TEACHER CHECKPOINT • Show your completed page to earn your next letter.

SENTENCE SCRAMBLE

Put the urbanisation ideas back in order.

AC9HG8K06 & AC9HG8K08 • simple causes and migration

MISSION BRIEF

The words in each sentence are mixed up.

Rewrite each sentence in the correct order.

Remember a capital letter and full stop.

1. cities / people / jobs / for / move / to

Rewrite: _____

2. factor / drought / push / a / is

Rewrite: _____

3. migration / within / internal / country / one / occurs

Rewrite: _____

TEACHER CHECKPOINT • Show your completed page to earn your next letter.

PYRAMID MATCH-UP

Match each population shape to its DTM stage.

Demography • interpret population pyramids and stages of development

MISSION BRIEF

Study the five simplified population pyramids on the left.

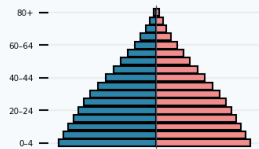
Read the five stage notes on the right.

Write the correct note number beside each pyramid letter. Each number is used once.

POPULATION PYRAMIDS

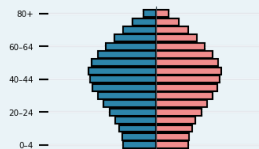
STAGE NOTES

A. Match: _____



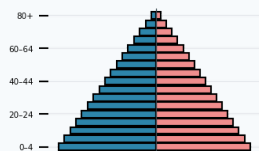
1. High birth and death rates. Limited healthcare, sanitation and birth control contribute to many births and early deaths. Population changes slowly.

B. Match: _____



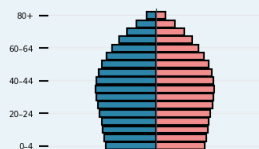
2. Death rate falls as healthcare, clean water, sanitation and food supply improve. Birth rate stays high, so population grows quickly.

C. Match: _____



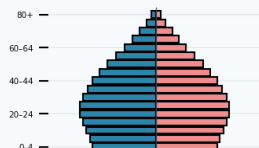
3. Birth rate begins to fall as education, urban living and access to birth control increase. Population still grows, but more slowly.

D. Match: _____



4. Birth and death rates are low. Good healthcare, longer life expectancy and access to family planning help create a high, stable population.

E. Match: _____



5. Birth rate is very low and life expectancy is long. An ageing population may increase demand for healthcare and aged-care services, while population may decline.

TEACHER CHECKPOINT • Show your completed page to earn your next letter.

Return to Page 1. Record your fifth letter and solve the mystery word!