

EDM5000 Professional Experience Final Report

Respondent: [REDACTED]

T1 2024 EDM5000 Final Report**Student:** Deborah Cranston (0061163584)**Agency:** [REDACTED]**Placement Date:** 22/4/2024 - 14/5/2024**Placement Result:** Pass**Experience:** EDM5000 - Planning for Learning: Introduction**Allocation Group:** EDM5000 2024_T_1**Duration:** 15 Days EDM5000 - Planning for Learning: Introdi

This report is to be completed at the end of the supervised placement. The purpose of this report is to measure the standard that has been achieved by the student in relation to the APSTS graduate level relevant for the learning for the year and professional experience course that this placement relates.

APST Assessment Scores:

- NA - Insufficient opportunity
- D - Developing skills and knowledge
- A - Achieving skills and knowledge
- E - Exceeding skills and knowledge

Please use the expectations of skills and knowledge as a criterion to inform decision making.

We thank you for hosting UniSQ student and invite you to submit your [pay claim](#) once this report has been submitted.

SECTION: Confirmation

Please confirm details below

Supervising Teacher's name

[REDACTED]

Other Supervising Teacher's name (if applicable)

[REDACTED]

Name of respondent filling in this report

[REDACTED]

SECTION: Placement Details**Completed days**

Did student complete total number of days for this placement? Please select from the below options in response to this question.

Options

5 Days	
10 Days	
15 Days	a
20 Days	
25 Days	
No, student did not complete all days	
Other	

Result

Please confirm the overall result the student achieved for this placement.

Options

Pass	a
Fail	

Comment:

Deborah is at level for most areas with no areas of needs attention and many areas exceeding expectations.

SECTION: Planning effectively - preparation for teaching

Question	Responses
APST 1.1 (Demonstrates an awareness of students' needs including the range of ways students learn as evidenced in approaches to lesson planning and modifications in lessons and formative assessments.)	A
APST 1.3 (Demonstrate an awareness of differentiated teaching practice (recording observations) and reflective thinking that show a professional and theoretical knowledge of the importance of catering for diverse learners.)	A
APST 1.5 (Demonstrates knowledge of appropriate differentiation of content and/or teaching and learning strategies and/or resources that cater for differing ability levels. (Example: differentiated strategies identified in lessons plans for individual students e.g. Student X requires larger print).)	D
APST 2.1 (Demonstrates accurate knowledge through an explanation of the content and how it caters for student learning needs and can answer content-related questions from students.)	A
APST 2.2 (Organises lesson content and teaching and learning strategies into a logical sequence over a series of lessons that demonstrates an understanding of the need for scaffolding learning. Organise content into an effective learning and teaching sequence.)	A
APST 2.3 (Uses relevant curriculum documents to develop a sequence of lessons/learning experiences.)	A

SECTION: Please provide comments about knowledge, practice and engagement of the student in relation to this section.

Comments

Deborah developed resources and successfully planned lessons.

SECTION: Teaching effectively - enactment of teaching

Question	Responses
APST 3.1 (Sets learning goals that cater for individual students of varying abilities and characteristics)	A

Question	Responses
APST 3.2 (Plans a lesson sequence that incorporates a range of teaching and learning strategies that develop learners' understandings and/or skill development, in consultation with the supervising teacher.)	A
APST 3.3 (Trials a range of teaching strategies to promote student learning and demonstrates reflection and improvement in these.)	D
APST 3.4 (Trials the use of some learning resources including ICTs aimed at engaging students in their learning)	A
APST 3.5 (Uses facial expression, gestures, eye contact and physical movement as well as a variety of vocal expressions that engage students in their learning.)	D
APST 3.6 (Evaluates own lessons and teaching sequences to promote student learning.)	A

SECTION: Please provide comments about knowledge, practice and engagement of the student in relation to this section.

Comments

Deborah used "hands on chest" and other strategies as well as formative assessment to promote student learning and engage students.

SECTION: Managing effectively – create safe and supportive learning environments

Question	Responses
APST 4.1 (Discusses with the supervising teacher strategies to promote the participation of all students and trials some of these strategies.)	E
APST 4.2 (Reinforces established classroom rules, routines and expectations, through the use of clear directions, to effectively manage the learning environment.)	E
APST 4.3 (Identifies and uses approaches to support appropriate behaviours. (Example, supportive and corrective strategies))	D

SECTION: Please provide comments about knowledge, practice and engagement of the student in relation to this section.

Comments

Deborah created a safe and supporting environment for all students by incorporating a seating plan and effectively setting rules and expectations in the classroom. Deborah is still developing her corrective strategies.

SECTION: Accessing and recording learning

Question	Responses
APST 5.1 (Plans lessons and learning experiences which include formative assessment strategies in order to identify the learning that has or has not occurred. Demonstrates an awareness of simple summative strategies appropriate to a lesson and/or sequence of lessons.)	E
APST 5.2 (Uses oral communication to provide in time feedback to whole class (Example, well done, the answer is 4))	A

SECTION: Please provide comments about knowledge, practice and engagement of the student in relation to this section.

Comments

Deborah prepared formative assessment and assisted with marking.

SECTION: Professional conduct

Question	Responses
APST 6.3 (Receives constructive feedback in a positive and professional manner.)	E
APST 7.1 (Applies key principles of codes of conduct and ethics for teachers through a high level of personal presentation, professional communication and conduct and appropriate interactions with students during placement only.)	E
APST 7.2 (Applies and understands school/system organisational processes and policies in relation to own conduct and practice and understands mandatory reporting requirements.)	A
APST 7.3 (Demonstrates professional and respectful interactions with parents/carers using appropriate language, tone and body language)	E

SECTION: Please provide comments about knowledge, practice and engagement of the student in relation to this section

Comments

Deborah was professional in all of her interactions and received constructive feedback in a professional manner.

SECTION: Overall comments regarding this placement

Comments

Deborah is at level for most areas with no areas of needs attention and many areas exceeding expectations.

SECTION: Declaration

Declaration

By completing and submitting this final report I declare the information above is an accurate reflection of the APST's achieved by the student named above. Please note, this report will be available to the student.

14/5/2024 2:23:23 pm