

Annotation to support video presentation:

In this video I discussed Frank (pseudonym) who was very capable and completed his work but made mistakes in the activities within the workpapers. When I spoke with Frank about his mistakes, he became uncomfortable so rather than make him uneasy, I instead gave him written feedback and next steps on the workpapers and would point out the mistake briefly and ask him to review what he had done and try again. The feedback I felt I was providing to Frank (APST5.2) I later realized based on Frank's results in the assessment (APST5.4) was insufficient and I should have had the difficult conversations with Frank. If I had a student like Frank in the future, I would be sure to have those difficult conversations with him to better support him to achieve learning and assessment success (APST3.3).